MISSISSIPPI LEGISLATURE

973

H. B. No.

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By: Representatives Scott (17th), Barnett (92nd), Broomfield, Chaney, Coleman (65th), Fredericks, Markham, McElwain, Miller, Peranich, Reynolds, Shows, Simmons, Thomas, Vince, Holland

To: Education;
Appropriations

HOUSE BILL NO. 973 (As Sent to Governor)

AN ACT TO AUTHORIZE THE STATE DEPARTMENT OF EDUCATION TO IMPLEMENT A PILOT PROGRAM TO ASSIST IN THE ESTABLISHMENT OF FAMILY 3 SUPPORT CENTERS AND PARENT EDUCATION PROGRAMS; TO PROVIDE THAT THE GOAL OF FAMILY SUPPORT CENTERS AND PARENT EDUCATION PROGRAMS SHALL 5 BE TO CREATE A BETTER LIFE FOR MISSISSIPPI FAMILIES AND CHILDREN; TO SPECIFY CERTAIN PROGRAMS TO BE MADE AVAILABLE THROUGH FAMILY SUPPORT CENTERS; TO REQUIRE THE DEPARTMENT TO ESTABLISH AN 6 7 8 APPLICATION PROCESS FOR PARTICIPATION IN THE PILOT PROGRAM; TO 9 REQUIRE APPLICANTS TO HAVE IN PLACE AN ADVISORY BOARD FOR THE 10 FAMILY SUPPORT CENTER; TO AUTHORIZE THE DEPARTMENT TO USE 11 AVAILABLE FUNDING FOR GRANTS TO PARTICIPATING FAMILY SUPPORT CENTERS; TO REQUIRE THE DEPARTMENT TO APPOINT AN ADVISORY 12 COMMITTEE TO ASSIST THE DEPARTMENT IN PROMULGATING REGULATIONS FOR 13 14 THE PILOT PROGRAM; TO REQUIRE THE DEPARTMENT TO RECOMMEND TO THE 15 LEGISLATURE WHETHER OR NOT THE PROGRAM SHOULD BE PERMANENTLY 16 ESTABLISHED; TO REQUIRE THE STATE DEPARTMENT OF EDUCATION TO DEVELOP A REPORTING PROCESS ON EXISTING EARLY CHILDHOOD PROGRAMS 17 IN THE STATE; TO CODIFY SECTION 37-57-102, MISSISSIPPI CODE OF 18 1972, TO CLARIFY THE DEFINITION OF "PROPERTY" FOR SCHOOL AD 19 20 VALOREM TAX PURPOSES; AND FOR RELATED PURPOSES. 21 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: SECTION 1. (1) The State Department of Education, in its 22 discretion, may develop and implement a pilot program to assist in 23 24 the establishment of community-based family support centers and 25 individual family or parent education services. The goal of the programs shall be to create a better life for families and 26 27 children in Mississippi, with emphasis being placed on the 28 emotional, physical, social and mental needs of the whole family. The family support centers and family or parent education service 29 30 programs shall provide parents with opportunities to voluntarily 31 obtain support and services that will enable them to provide 32 optimum learning environments for their children, particularly 33 from birth to the age of three (3) years, within the home. 34 family support centers shall serve to build community networks to support children and families through the implementation of the 35 following care activities: parenting classes; developmental 36

- 37 programs for prekindergarten-age children during parent education
- 38 classes; support groups; individual family or parent education
- 39 services; a resource library; and resource and referral services.
- 40 Additional services may be provided to meet the identified family
- 41 needs of the community and in keeping with the goals of the
- 42 program. The family support centers shall focus on school
- 43 readiness and early literacy.
- 44 (2) Under the pilot program, the department shall establish
- 45 a procedure for interested school districts and other nonprofit
- 46 entities in partnership with a school district to apply for
- 47 assistance in establishing a family support center. At least one
- 48 (1) family support center shall be established in each
- 49 congressional district.
- 50 (3) Under the pilot program, the department shall establish
- 51 a procedure for interested school districts and other nonprofit
- 52 entities in partnership with a school district to apply for
- 53 individual family or parent education programs. Programs must use
- 54 research based, independently evaluated, proven research models
- 55 that are documented to have a positive impact on reducing special
- 56 education placements, development of language and social skills,
- 57 and parental involvement in schools.
- 58 (4) As part of the application process for participation in
- 59 the pilot program, applicants must demonstrate to the department
- 60 that the family support center is a collaborative undertaking of
- 61 various community organizations. Each applicant must have created
- 62 an advisory board for the family support center or parent
- 63 education services programs, involving the participation of the
- 64 local school district or districts, the city and county governing
- 65 authorities, the county health department, regional mental health
- 66 centers, the extension service, representatives of the Department
- 67 of Human Services and any other private or public entities
- 68 participating in the partnership.
- (5) The State Department of Education may accept any funds,
- 70 public or private, made available to the department for the pilot
- 71 program. The funds shall be used to award grants to the
- 72 participating family support centers or family or parent education
- 73 services programs for the support of such programs. A family
- 74 support center or family or parent education services program may

- 75 use any available funding to support the administration and
- 76 programs of the center or education services program.
- 77 (6) The State Department of Education shall promulgate
- 78 rules and regulations necessary for the proper administration of
- 79 this section. An advisory group shall be established to assist in
- 80 the development of the rules and regulations for administration of
- 81 the program. Members of the advisory group shall include, but not
- 82 be limited to, representatives of the following categories:
- 83 parents; local school districts' parent education programs staff;
- 84 the Department of Human Services, Division of Family and
- 85 Children's Services; Head Start; the cooperative extension
- 86 services; and USOE funded parental assistance programs.
- 87 (7) If the family support center and family or parent
- 88 education services pilot programs authorized by this section are
- 89 implemented, the State Department of Education shall report to the
- 90 Legislature, within three (3) years after the pilot program's
- 91 implementation, on the desirability of expanding and permanently
- 92 establishing the program.
- 93 (8) The State Department of Education shall develop an
- 94 annual reporting process to inform the Legislature, local school
- 95 district personnel and the general public as to all programs
- 96 funded under this legislation:
- 97 (a) Number of students and families served;
- 98 (b) Number of teachers and other personnel,
- 99 certification and experience levels;
- 100 (c) Source of funds for each program;
- 101 (d) Budget, administrative costs and other pertinent
- 102 fiscal information;
- 103 (e) Salary and fringe benefit information for each
- 104 employee in an early childhood program;
- 105 (f) Cost of materials and other instructional costs
- 106 related to an early childhood program;
- 107 (g) Other information as directed by the State Board of
- 108 Education; and

- (h) Analysis of this program's impact on Grades K-3.
- 110 SECTION 2. The following provision shall be codified as
- 111 Section 37-57-102, Mississippi Code of 1972:
- 112 <u>37-57-102.</u> For purposes of this chapter, the term "property"
- 113 shall have such meaning as is prescribed by Section 1-3-45,
- 114 Mississippi Code of 1972, as amended.
- 115 SECTION 3. This act shall take effect and be in force from
- 116 and after July 1, 1999.